## E-Learning Day Choice Board Second Grade

- Students should choose at least one activity from each subject area column (Math, Reading, Writing, Science/Social/Health and Specialists)
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher within 3 days upon your return to school.

| Reading | Math | Writing | Specialists | Social Studies, Science, Health |
| :---: | :---: | :---: | :---: | :---: |
| Read a book OR <br> Read a digital book <br> Write the Title of the Book and your favorite character or favorite part of the book. | Go on a 3-D shape hunt sound your house! Search for items that are shaped like cubes, spheres, cylinders, and rectangular prisms (boxes). <br> Write down or draw what you find! | Write a story about what you did on your E-Learning day. Tell what you did first, next, then, and last. <br> *For all writing tasks encourage your child to "stretch out" the words and use inventive spelling instead of telling your child the correct letters. | PE <br> Do the following movement exercises: <br> 10 toe touches 10 sit ups 10 mountain climbers 10 jumping jacks 10 Second Plank | Build a snow person or snow structure outside if an adult decides it is safe to do so. |
| Read a book, digital book, or chapter of a book three times. Read it once silently, once out loud, and once to someone else. Describe the main characters and how they react to the events in the story. | Use Objects, Drawings, or numbers, to create a pattern with skip counting, or arrays of objects. Explain your what see. <br> Example: <br> I see 2 groups of 6 dots in each group which makes 12 and 3 extras is 15 | Read a book or digital book. Summarize the book in your own words. Summarize the beginning, middle, and end of the story. | Art <br> Sit in front of a window in your home. Draw a picture of everything you see. <br> Digital Option-Go to: <br> https://tinyurl.com/art833 (Art <br> For Kids Hub Youtube Channel) <br> Watch a drawing video and draw along. | Draw a map of your home, and/or neighborhood and include a key. |
| Ask someone to read a book or digital book to you or listen to a book online. Tell about the key details in the book. Also, describe the setting, where and when the story takes place. | Ask an adult for some coins. Name each coin and it's value. Choose a handful of coins and count the total amount. Do this a few times. | Write a letter to someone you admire, or wish you could meet. In your letter, include the following: 1) What you admire about them and why; and 2) One thing you want to know about them. | Music <br> Play some music and dance or move along to the whole song or set of songs. | Use a tool or digital tool to find the actual temperature or and the "feels-like" temperature at breakfast, lunch, and dinner. Discuss the temperature and weather with someone at home. |
| Read a book and write down the following: <br> Words that have these prefixes: un-, re-, mis- <br> Words that have these suffixes: -ful, -able, -tion, -ly, -ier, -iest | Roll one die or one digital die three times. Write down each of the numbers to make a 3-digit number. Tell about your number in terms of hundreds, tens, and ones. <br> Example: 682 is six hundreds, eight tens, and two ones or $600+80+2$ or 682 . www.teacherled.com/iresources/tools/dice/ | Create a story about the BEST snow day ever! Make sure your story has a beginning, middle and end. Check your writing for capital letters and punctuation. | Media <br> Build a fort. Use a flashlight (if possible) to read to self in the fort for 15 minutes. | Create a healthy meal or snack. Draw a picture and label the items on your plate. |
| Read a book, digital book, or a chapter of a book. Read the book or chapter a second time using good fluency and expression. Use your voice to sound like the characters in the book or chapter. | Use words, numbers, or drawings to show how to add or subtract a two digit number. Explain your thinking to a member of your family or your caregiver. | Would you rather be at home or at school today. Write at least three sentences to show your reasons why. Include a closing sentence to restate your opinion. | PE <br> Play outside if an adult decides it is safe to do so. | Measure about one cup of water. Place it outside and observe with periodic checks how long it takes to turn from liquid to solid. |

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