## **E-Learning Day Choice Board Second Grade**

- Students should choose at least one activity from each subject area column (Math, Reading, Writing, Science/Social/Health and Specialists)
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher within 3 days upon your return to school.

Student Name

Reading	Math	Writing	Specialists	Social Studies, Science, Health
Read a book OR Read a digital book  Write the Title of the Book and your favorite character or favorite part of the book.	Go on a 3-D shape hunt sound your house! Search for items that are shaped like cubes, spheres, cylinders, and rectangular prisms (boxes).  Write down or draw what you find!	Write a story about what you did on your E-Learning day. Tell what you did first, next, then, and last.  *For all writing tasks encourage your child to "stretch out" the words and use inventive spelling instead of telling your child the correct letters.	PE Do the following movement exercises:  10 toe touches  10 sit ups  10 mountain climbers  10 jumping jacks  10 Second Plank	Build a snow person or snow structure outside if an adult decides it is safe to do so.
Read a book, digital book, or chapter of a book three times. Read it once silently, once out loud, and once to someone else. Describe the main characters and how they react to the events in the story.	Use Objects, Drawings, or numbers, to create a pattern with skip counting, or arrays of objects. Explain your what see.  Example:  I see 2 groups of 6 dots in each group which makes 12 and 3 extras is 15	Read a book or digital book. Summarize the book in your own words. Summarize the beginning, middle, and end of the story.	Art Sit in front of a window in your home. Draw a picture of everything you see. Digital Option-Go to: https://tinyurl.com/art833 (Art For Kids Hub Youtube Channel) Watch a drawing video and draw along.	Draw a map of your home, and/or neighborhood and include a key.
Ask someone to read a book or digital book to you or listen to a book online. Tell about the key details in the book. Also, describe the setting, where and when the story takes place.	Ask an adult for some coins. Name each coin and it's value. Choose a handful of coins and count the total amount. Do this a few times.	Write a letter to someone you admire, or wish you could meet. In your letter, include the following: 1) What you admire about them and why; and 2) One thing you want to know about them.	Music Play some music and dance or move along to the whole song or set of songs.	Use a tool or digital tool to find the actual temperature or and the "feels-like" temperature at breakfast, lunch, and dinner. Discuss the temperature and weather with someone at home.
Read a book and write down the following:  Words that have these prefixes: un-, re-, mis-  Words that have these suffixes: -ful, -able, -tion, -ly, -ier, -iest	Roll one die or one digital die three times. Write down each of the numbers to make a 3-digit number. Tell about your number in terms of hundreds, tens, and ones.  Example: 682 is six hundreds, eight tens, and two ones or 600 + 80 + 2 or 682.  www.teacherled.com/iresources/tools/dice/	Create a story about the BEST snow day ever! Make sure your story has a beginning, middle and end. Check your writing for capital letters and punctuation.	Media Build a fort. Use a flashlight (if possible) to read to self in the fort for 15 minutes.	Create a healthy meal or snack. Draw a picture and label the items on your plate.
Read a book, digital book, or a chapter of a book. Read the book or chapter a second time using good fluency and expression. Use your voice to sound like the characters in the book or chapter.	Use words, numbers, or drawings to show how to add or subtract a two digit number. Explain your thinking to a member of your family or your caregiver.	Would you rather be at home or at school today. Write at least three sentences to show your reasons why. Include a closing sentence to restate your opinion.	PE Play outside if an adult decides it is safe to do so.	Measure about one cup of water. Place it outside and observe with periodic checks how long it takes to turn from liquid to solid.

\_Parent/Caregiver Signature\_\_\_\_\_

Date